



Diamond Creek East Primary School

UPCOMING EVENTS

FEBRUARY

Wed 28 - No Foundation Students

MARCH

Fri 1 - DCE A vs Yarrambat A (Home Game)

Fri 1 - Yarrambat B vs DCE Hotshots (Away Game)

Mon 4 - **NO ASSEMBLY TODAY**

Mon 4 - Enrichment Camp - Arrabri Lodge - East Warburton

Mon 4 - Orton Gillingham Training

Tues 5 - Enrichment Camp - Arrabri Lodge - East Warburton

Tues 5 - Orton Gillingham Training

Wed 6 - Enrichment Camp - Arrabri Lodge - East Warburton

Wed 6 - Orton Gillingham Training

Thurs 7 - Orton Gillingham Training

Fri 8 - Orton Gillingham Training

Fri 8 - DCE A vs Glen Katherine A (Home Game)

Fri 8 - DCE Hotshots vs Plenty Valley (Home Game)

Mon 11 - **Labour Day - Public Holiday**

Wed 13 - NAPLAN - Grades 3 and 5 Only

Thurs 14 - NAPLAN - Grades 3 and 5 Only

Fri 15 - Laurimar A vs DCE A (Away Game)

Fri 15 - Diamond Cree vs DCE Hotshots (Away Game)

Diamond Creek East Primary School
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Principal's Report

Dear Parents/Carers,

Remembering One Of Our Own Jesse Baird

It is with the heaviest of hearts that we acknowledge the passing of Jesse Baird and his partner Luke Davies.

Jesse was a much loved student at our school from 2003-2009 - DCE Medallion Recipient, valued member of our rock band Smash Hits and member of the HPV team. Jesse - you really were a shining light at our school and you touched the hearts of everyone who had the pleasure of meeting you.

To Helen, Gary, Rikky, Brendan and Kourtnee - there are no words for your loss.

Please know that our thoughts are with you, your family and friends during this extremely difficult time.

Steve Campbell - Principal and all the staff at Diamond Creek East Primary School

BEFORE AND AFTER SCHOOL SUPERVISION AND SAFETY

Following on from our last Newsletter - No: 2, I would like to remind parents/carers that student safety at Diamond Creek East Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before School: School grounds are supervised from 8.45am to 9.00am every morning. Please note that the oval is not supervised during this time.

After School: School grounds are supervised from 3.30pm to 3.45pm each afternoon. Please note that the oval is not supervised during this time.

BEFORE AND AFTER SCHOOL SUPERVISION AND SAFETY (Continued)

Times prior to 8.45am and after 3.45pm are used by the staff to plan the daily work and for staff meetings.

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extra-curricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity.

Families are encouraged to contact Their Care on: 0473 300 993 for more information about the Before and After School Care facilities available to our school community.

If you would like any further information about our student supervision arrangements please contact the General Office on: 9438 1413.

ORTON GILLINGHAM TRAINING - MONDAY 4 - FRIDAY 8 MARCH, 2024

As previously advised via Compass, part of our commitment to providing high quality education, our staff is participating in Orton Gillingham training. This evidence-based approach to teaching literacy skills is designed to cater for all learning needs and styles. We are confident that this training will further enhance our ability to support every student on their learning journey.

ORTON GILLINGHAM TRAINING - MONDAY 4 - FRIDAY 8 MARCH, 2024 (Continued)

As part of the first round of training, 17 staff will be attending a week-long workshop beginning Monday 4 March (Week 6 - next week).

We will begin by having our Leadership Team, Foundation-Grade 2 teachers as well as our Additional Assistance teachers and a small number of staff from the upper school complete the training.

The training is being hosted on site at Diamond Creek East Primary School and during this week classes will be supported in their learning by replacement teachers. In the second half of the year we will aim to have the remaining members of staff trained in the Orton Gillingham approach.

Steve Campbell
Principal

ASSEMBLY SINGERS

Monday 4 March, 2024
Verse 1: NO ASSEMBLY
Verse 2: NO ASSEMBLY

Monday 18 March, 2024
Verse 1: Mila R - DE
Ava C - DE
Verse 2: Grace L - CB
Willow McC - CC

Auslan Signers

Monday 4 March, 2024
NO ASSEMBLY

Monday 18 March, 2024
Sadie K - ED
Charlee-Faith VB - ED
Maeve H - ED
Meleah S - ED
Gemma M - ED

*Look what's happening at
Diamond Creek East Primary School
PFCA - Movie Night
Saturday 24 February, 2024*

What a gorgeous evening for a night out at the Movies.
Everyone started arriving at 6.30pm excited to be watching a movie on the school oval.
Families with dinner, blankets, beanbags, pillows and chairs.
Thank you to everyone for supporting our first fundraiser for the year.
Thank you to our many sponsors - please see list on page 17 of this Newsletter.

To the members of the PFCA - this fundraiser would never have got off the ground without you. The sense of belonging and community was felt by all who attended.



DCE ARTISTS AT WORK FOUNDATION

To kick off the 2024 school year and as part of our latest art project, the budding Foundation artists from DFC and DFD have had the opportunity to draw their unique self portraits on the wall outside their classrooms.

Students have been very excited to show their parents their special drawings that they are most proud of.

These self-portraits are more than just artistic endeavours; they are windows into the imaginative minds and diverse personalities within our school community.

Please come and have a look at this beautiful wall of artistic creativity and self-expression. We promise you it will bring a smile to your face and most certainly brighten your day.

Bijal Latham
Junior School Art Teacher



DCE ARTISTS AT WORK

DISCOVERY AREA

Our budding artists in Grade 1/2 have been hard at work on a delightful visual art project. Students completed a mixed media piece inspired by llamas where they learned how to draw a llama by following a teacher directed drawing demonstration.

The young artists learned about line patterns, adding a dynamic touch to their llama creations. The use of watercolour paints, crayons, colouring pencils, and textas brought vibrant hues to their imaginative creations.

Here is a small snapshot of only some of the fabulous student work up on display in our very own art room! What a fabulous start to the year Discovery students. Well done everyone.

Bijal Latham
Junior School Art Teacher



Junior School Council - Report

Young Leader's Day - Friday 16 February, 2024

The Junior School Council had an enriching experience at Young Leader's Day on Friday 16 February, 2024 hosted at the Melbourne Convention and Exhibition Centre.

The event featured insightful speeches on leadership from four different guests. Anastasia Woolmer, a memory athlete, shared her expertise, teaching us that it is possible to grow your brain and learn skills even if you weren't born with a natural talent.

Bryson Klein, a contestant from Ninja Warriors, inspired the audience with exciting stories from his time on the show and how he developed persistence from a young age.

Meteorologist Jane Bunn provided a unique perspective, making connections between weather forecasting and the principles of leadership. Melissa Barbieri, a former soccer goalkeeper and captain of the Australian women's national team, shared her experiences, emphasising the importance of teamwork and resilience in leadership. She was a real inspiration for all young female athletes as she described how she had to fight to be taken seriously as a young female soccer player.

These speakers collectively delivered a diverse range of perspectives, leaving the Junior School Council with valuable insights and inspiration to apply in their own leadership journeys. The event proved to be an invaluable opportunity for personal growth and empowerment.

Special thank you to Hayley Farr and Miss Bell who helped ensure the day was a big success.



**Members of the
Junior School Council**



MUSIC AT DIAMOND CREEK EAST PRIMARY SCHOOL AND SMASH HITS - 2024

Hi everyone,

I'm Mr. Blaby and I'm thrilled to be the Music teacher at DCEPS. It's been a great start to the year so far, getting to know all our Foundation Students.

There are so many talented musicians here at Diamond Creek East Primary School and I can't wait to see their talents grow over the coming year.

We have held auditions for Smash Hits, so many students auditioned and I'm so proud to say that every single student that auditioned did an amazing performance, making it a very hard task for me to pick the successful students to enter into the band.

I just want to say - congratulations to every student that put their hand up and auditioned in front of everybody. Performing in front of your peers is a very vulnerable thing to do, so give yourself a pat on the back those that auditioned.

The successful students that were chosen for Smash Hits are:

Edie F, Shyla C, Bailey G, Jake G, Hayden C, James W, Sadie K, Chloe D, Jorgious S, Leon H, Oscar OY and Oliver H

The goal overall for this year in music is to have fun, learn to play music as a band and bring joy to their lives through music. I look forward to seeing all the students progress in their joy and love for music.

Hayden Blaby,
Music Teacher

Auslan at DCE

What's been happening in Auslan this term?

In **Foundation**, we've learned that **Auslan** is short for "**Australian Sign Language**" and that it is the language of Australian Deaf people. We have watched lots of signed stories and even started to learn signs like "name", "please/thank you", "yes/no", and even some animal signs. We play games that help us to practice making eye contact, use facial expression and use pointing as an important part of visual communication. Currently, we are using "Where is the Green Sheep" to learn some other signs such as "where".

In **Discovery**, we have learned how to introduce ourselves to others including fingerspelling our names. We are currently investigating signs for emotions that we can put into the sentence "I feel...". We play games that help us to practice asking others how they feel, including using our facial expressions to match the meaning of the signs. "The Color Monster", a picture story book by Alana Llenas, has been our mentor text for this unit. You can watch the YouTube version of it that we've been viewing in class either at this link (<https://shorturl.at/grvQ5>) or look it up on Youtube by adding "read aloud Joshua Brooks" to the title in the search.

In **Challenge** and **Enrichment**, we have been going deeper into greetings and introductions by investigating some of the cultural protocols common to these conversations. These include saying 'hello' or 'good morning', checking and showing understanding, and polite expressions such as "pleased/nice to meet you". We have been viewing some videos about life as a Deaf person in a "hearing" world and discussing what those experiences might be like. The focus will soon shift to building our knowledge of common verbs and nouns that we will use to create sentences. By the end of the year, hopefully we will be starting to develop the ability to have some simple conversations in Auslan only (i.e. no speaking).

If you would like to get a head start on the vocabulary that we will be learning in Challenge and Enrichment, you may be interested to visit the YouTube channel I have recently set up for the sole purpose of helping kids to learn outside the classroom. These videos are being linked to Kahoot quizzes that I make for revision and engagement. All videos are set to "Made for Kids" mode so that all comments are disabled in order to ensure a safe platform that our students can access. The channel is **@MrHansford10**.

I value feedback and welcome parents who would like to chat over the phone or in person to contact our lovely staff in the DCE General Office.

Happy signing.

Chris Hansford
Auslan Teacher

SPORTS REPORT

Success in the District Swimming Sports

We are thrilled to announce the outstanding performance of our school's swimming team at the District Swimming Sports held on Wednesday 21 February, 2024. Against stiff competition, our students showcased remarkable talent and determination, resulting in an impressive 3rd place overall in the district.

This achievement is a testament to the hard work and dedication of our swimmers, as well as the support and encouragement from our school community. We are incredibly proud of each and every student who participated, representing our school with great sportsmanship and skill.

As we celebrate this achievement, we also look ahead to the next stage of the competition, which will be held at the Northcote Pool - today. We have a few swimmers who have qualified to compete at this level, and we wish them the best of luck as they continue to represent our school.

Congratulations to all our swimmers on this fantastic achievement and thank you to our parents for their continued support.

David Mitchell
Physical Education Teacher





21 February, 2024

Dear Parents/Carers,

On Wednesday 13 March – Monday 25 March, 2024 students in Grades 3 and 5 will be completing the 2024 NAPLAN tests.

In preparation for NAPLAN all students in Year 3 and 5 will have the opportunity to complete practice tests this term and will need to ensure they have the following items ready.

Students will complete a Writing, Reading, Conventions of Language and Numeracy Test online using the NAP Locked Down Browser App. Please ensure that your child has this App downloaded on their iPad, as requested in the Challenge and Enrichment App list.



NAP Locked Down Browser – *Education Services Australia*

An app that allows students to securely participate in NAPLAN and NAP Sample tests on the Online National Assessment Platform.

It is essential that all students have working headphones to complete these tests that are clearly named. Parents/Carers will need to provide these to their child/ren.

We have attached a brochure containing some additional information regarding NAPLAN. If you have any questions, please do not hesitate to contact your child/ren classroom teacher.

Yours sincerely,

Georgie Paterson
DATA Manager

NAPLAN Information for parents and carers

2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA manages personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper and on day 1 only.• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none">• To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

Enrolling in Foundation (Prep)

Information for parents and carers on when and how to enrol their child in 2025 Foundation (Prep) at a Victorian government primary school.

Steps to enrol your child in Foundation (Prep) for the 2025 school year

To start primary school in 2025, your child will need to turn 5 years old by 30 April 2025. Schooling is compulsory for children who have turned 6 years old.

If your child is starting Foundation (Prep) in 2025, you will be able to apply to enrol your child in a Victorian government primary school from the start of Term 2, 2024 (Monday 15 April 2024).

What you need to do:

1. Use [Find my School](#) to locate your designated neighbourhood school (referred to as your local school) and other nearby government schools.
2. Contact a government primary school to book a school tour or to learn more about the school and the enrolment application process.
3. Download the 'Foundation (Prep) Enrolment Information Pack for Parents and Carers.' The pack will be available from Monday 15 April 2024 and will include an application form. The school may also provide you with a copy of the form to complete.
4. Submit an enrolment application for Foundation (Prep) by Friday 26 July 2024.
5. You will be notified of the outcome of your application between Monday 29 July and Friday 9 August 2024. If you receive an enrolment offer, you should accept the offer by Friday 23 August 2024.
6. Take part in enrolment information and transition sessions during Term 4, 2024.
7. Your child will start Foundation (Prep) from Wednesday 29 January 2025.

Enrolment applications submitted after 26 July 2024 will be processed by the school as they are received, in accordance with the Department of Education's Placement Policy.

Your child has a right to enrol at their local school. Your child's local school is determined on the basis of their permanent residential address. Visit [Find my School](#) to locate your child's local school. The [enrolling in a school](#) page can also help you to confirm your child's address for enrolment.

If you are seeking to apply to enrol your child in a school that is not their local school, you should read about [school zones](#) and how they work and how applications are prioritised using the Department of Education's Placement Policy found on the [enrolling in a school](#) page.

FOUNDATION (PREP) ENROLMENT TIMELINE 2024-25 – FOR ENROLMENT IN THE 2025 SCHOOL YEAR

Statewide timeline to support enrolment in Foundation in government primary schools

2024 dates	Activity and notes	Responsible party
Term 1: Monday 29 January 2024 (students commence 30 January) – Thursday 28 March 2024		
Term 1, 2024	<p>Primary schools update school website using the template website content on the Enrolment Policy: Foundation (Prep) enrolment page in the Policy and Advisory Library (PAL).</p> <p>The template website content includes a link to the Enrolling in Foundation (Prep) webpage within the Starting school page on the Vic Gov website. This page contains information for families on how to enrol their child in a Victorian government school and outlines the timeframes for submitting Foundation enrolment applications for the 2025 school year.</p>	Primary
Terms 1 and 2, 2024	<p>Primary schools conduct tours and other activities. It is recommended that tours are completed by the end of Term 2.</p> <p>** Note: Foundation enrolment applications for the 2025 school year must not be accepted in Term 1. Parents and carers may submit applications from Term 2. **</p>	Primary
Late Term 1, 2024	<p>School zones for the 2025 school year go live on www.findmyschool.vic.gov.au</p> <p>The 'Foundation (Prep) Enrolment Information Pack for Parents and Carers' (pack for parents and carers) is available to download from the Enrolling in Foundation (Prep) webpage within the Starting school page on the Vic Gov website. The pack for parents and carers contains the 'Application to Enrol in a Victorian Government School Form' (application form).</p> <p>The 'Foundation (Prep) Enrolment Information Pack for Schools' (pack for schools) is available for government schools to download from the Enrolment Policy: Foundation (Prep) enrolment page in PAL.</p> <p>Early childhood education and care service providers and services invited to distribute the pack for parents and carers and other resources to families.</p>	Department of Education (DE) - Central
29 March to 14 April 2024	School holidays	
Term 2: Monday 15 April 2024 – Friday 28 June 2024		
From Week 1, Term 2, 2024 (from Monday 15 April 2024)	<p>Schools distribute the pack for parents and carers to prospective families and their school community. The pack for parents and carers contains the application form.</p> <p>Schools may use the template email and newsletter article in the pack for schools to provide information about the enrolment timeline to prospective families and the local community.</p> <p>Schools should refer parents and carers to www.findmyschool.vic.gov.au to locate their designated neighbourhood school for 2025.</p> <p>** Note: schools may provide parents and carers with the enrolment form instead of the application form in accordance with the Enrolment Policy: Application and Enrolment Forms. Primary schools with an Enrolment Management Implementation Plan (EMIP) and/or under enrolment pressure are strongly encouraged to provide parents and carers with an application form. Updated EMIP advice for the 2025 school year will be released later in Term 2. **</p> <p>Enrolment applications open – parents and carers submit their completed enrolment application to a government primary school from this date.</p>	Primary
By Friday 28 June 2024	Department of Education notifies primary schools if they are going to receive an enrolment restriction via an Enrolment Management Implementation Plan (EMIP) for the 2025 school year.	DE - Regions
29 June to 14 July 2024	School holidays	
Term 3: Monday 15 July 2024 – Friday 20 September 2024		
By Friday 26 July 2024	<p>Enrolment applications due – parents and carers submit their completed enrolment application to a government primary school by this date.</p> <p>** Note: this date also applies where schools have provided parents and carers with an enrolment form instead of an application form to complete their enrolment application. **</p>	Parents and Carers
Between Monday 29 July and Friday 9 August 2024	<p>Primary schools provide parents and carers with written notification of Foundation enrolment outcomes as per the department's Placement Policy. Schools must follow their EMIP (if they have one).</p> <p>Template letters are included in the pack for schools. Templates include:</p> <ul style="list-style-type: none"> letter of offer – for parents and carers who submitted an application form and have been offered a place letter confirming enrolment – for parents and carers of children who submitted an enrolment form unsuccessful application letter – for parents and carers who submitted an application form and have not been offered a place. <p>The 'Form to enrol in a Victorian Government School' (enrolment form) must be included with the letter of offer.</p>	Primary

2024 dates	Activity and notes	Responsible party
	The 'Foundation (Prep) Appeal Form' (appeal form) must be included with <u>unsuccessful application letters</u> . ** Note: schools must <u>not</u> send outcome letters before the enrolment application due date (Friday 26 July 2024). **	
By Friday 23 August 2024	Parents and carers send a <u>letter of offer</u> return the completed enrolment form by this date, to indicate acceptance of their child's enrolment offer.	Parents and Carers
By Friday 23 August 2024	Closing date for parents and carers to lodge a written appeal with primary school. ** Note: parents and carers have the option of using the appeal form to lodge this appeal. Primary schools must provide parents and carers with a copy of this form, which can be found in the pack for schools. **	Parents and Carers
By Friday 6 September 2024	Primary schools notify all parents and carers, in writing, of the outcome of appeals by this date. Template letters that schools must use to communicate appeal outcomes are included in the pack for schools.	Primary
By Friday 20 September 2024	Closing date for parents and carers to lodge a written appeal with the applicable Regional Director, where they have been unsuccessful with their appeal to the primary school. ** Note: parents and carers have the option of using the appeal form to lodge this appeal. Primary schools are asked to provide parents and carers with a copy of this appeal form, which can be found in the pack for schools. **	Parents and Carers
21 September to 6 October 2024	School holidays	
Term 4: Monday 7 October 2024 – Friday 20 December 2024		
Term 4, 2024	Primary schools host transition sessions.	Primary
By Friday 1 November 2024	Regions notify parents and carers in writing of the outcome of Regional Director appeal by this date (only applies to appeals received by the closing date of Friday 20 September 2024).	DE - Regions
Ongoing	Primary schools continue to manage late enrolment applications , including those from families that missed the enrolment timeframes and/or moved permanent residence. Primary schools must consider all late enrolment applications in line with the Placement Policy. ** Note: children of school age are entitled to be enrolled in their designated neighbourhood school, regardless of when their enrolment application is submitted. Out-of-zone children should be offered a place if there is sufficient accommodation at the school and the request for enrolment aligns with the school's EMIP (where applicable). **	Primary
Friday 20 December 2024	Final day of Term 4	

Note: This timeline does not apply to enrolments at specialist schools or registered specialist campuses. Specialist schools and campuses are encouraged to publish advice about any school-specific enrolment timelines on their school website, with reference to [Enrolment in specialist schools and other specialist education settings](#).

Note: This Enrolment Timeline is based on the [Enrolment Policy](#) in PAL. For transition information, please refer to the [Transition – Early Childhood to School: Resources](#) in PAL and the [Transition: Positive Start to School Resource Kit](#).

Student News

We love having the opportunity to celebrate the achievements of students at Diamond Creek East Primary School.

Congratulations to Sadie K - ED, Verity K - DC and Wendell K - DFC who competed in the Kids Spartan at Mystic Mountain in Bright on Saturday 24 February, 2024 which involved running 2+km and undertaking 12 obstacles.

This was Sadie's 4th time competing and Verity and Wendell's 2nd time.



**What a fantastic Effort
It really looks like a lot of fun**

The National Police Checking Service (NPCS) is currently experiencing an unprecedented use of the system causing some [delays in processing applications](#).

Home > Individuals > Applicants > Apply for a Check

How to apply

Find out what you need to do to apply for a Check.



If your organisation has asked you to get a Working with Children Check, or you've used our [interactive tool](#) and determined that you need a Check, you're ready to apply.

Apply for a Check fully online

If you know you'll be doing child-related work in Victoria, you can now apply online from anywhere in Australia. The first step is proving your identity.

You can do this online by using a smartphone to take photos of your identity (ID) documents and your face.

To get started, answer three quick questions to make sure you have everything you need to apply for a Check fully online.

[Check if I can apply fully online >](#)



reading aloud

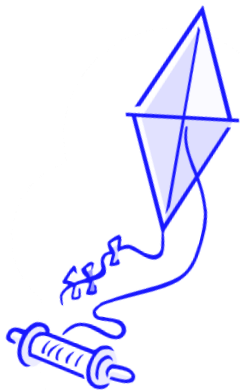
How does reading aloud help readers?

Reading aloud helps readers to

- Convert a sequence of letter strings into a relationship of words
- Remember what they read, retain ideas in short term memory
- Display their knowledge



Taken from John Munro



Children
are like kites,
you spend a life time trying to get
them off the ground. You run with them until
you are both breathless—they crash, you add a longer tail—
they hit the roof top—you pick them out of the spout—you patch and
comfort, adjust and teach. You watch them lifted by the wind and assure them that
someday they'll fly.....! Finally they are air born but -they need more string. You keep
letting it
out and with each twist of the ball of twine—there is a sadness that goes with
the joy because, the kite becomes more distant and somehow you
know that it won't be long before that beautiful creature
will snap the life line that bound you together
and soar as it was meant to
soar free and
alone....



Camps, Sports and Excursions Fund (CSEF) Payment Arrangements for 2024 IMPORTANT INFORMATION TO PARENTS

Camps, Sports and Excursions Fund (CSEF)

Every Victorian child should have access to the work of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund (CSEF) will ensure that no student will miss out on the opportunity to join their classmates for important, educational fund activities.

School **camps** provide children with inspiring experiences in the great outdoors, **excursions** encourage a deeper understanding of how the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities. This initiative is part of making Victoria the Education State and is the State Government's commitment to breaking the link between a student's background and their outcomes.

Applications for the CSEF program will open from the commencement of term one, 2024, helping to ensure that all eligible students are able to participate in school trips and sporting activities.

Families holding a valid means-tested concession card are eligible to apply. A special consideration category also exists.

CSEF Application forms will be sent home with the eldest child in the family today - Wednesday 31 January, 2024 or you can collect your form from the General Office if you did not complete a form on or during the 2023 school year.

A payment of \$150.00 for eligible primary school students and \$250.00 for eligible secondary school students will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of the student.

Important Dates:

Monday 29 January, 2024 – CSEF eligibility date. The CSEF web system will perform an automatic check on this date whether a parent's concession card is valid.

Thursday 29 February 2024 - CSEF payments to schools will commence from this date onwards. Regular payment runs will occur throughout terms one and two.

Please note: If you have already filled out a "CSEF Application Form" during 2023 your information will automatically be processed for CSEF Funding 2024. If your situation has changed please contact the General Office on 9438 1413

For more information about the CSEF program, visit: [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](#)



MAKE
TODAY
count

Children's Corner

What We Are Excited For This Year - EC

I'm excited for camp because I want to try new activities - Ruby

I'm excited for Camp and Funfields - Skyla

I am most excited for seeing how my auto turns out - Zac

I am looking forward to the whole interschool sports program in winter and summer and I'm excited for Funfields - Jake B

I am looking forward to watching my cousin Thomas grow as a person - Wil

I am excited for graduation because it means I will get to do my auto as well. I also can't wait for camp - Shyla C

I am really excited to do my autos, because I will enjoy writing about my life - Yumna

I'm excited for camp because I like spending time with my friends - Gus

I am really excited to do autos this years - Jake G

Hi I'm really excited to go to camp. I can't wait to do the flying fox - Morgan

I'm excited for camp this year - Oscar H

I'm really excited for autos and CAMP - Oliver

I am soooo excited to do my autos and graduation is going to be the best - Maggie

I am excited for camp because it is going to be fun - Jemma

I am excited for the Funfields celebration day because I love to swim - Layla

I am looking forward to all the exciting adventures of this year - Phoenix

I am really excited for camp this year because it will be really fun - Kayden

I am excited for the concert, because I will get to do the concert with my friend Andie and

I haven't been able to do many things with her yet - Sivan

I am very excited for camp because it's a new camp and I'm excited - Maddison

This year I am excited for graduation because I get to go to a new school next year - Aiden

I am looking forward to going to fun fields because I've never been - Jake S

I'm very excited for the shark tank project, because it seems really fun - Lexi

I can't wait for all the events because I'm house captain for Marshall and

I will be joining in and helping all the kids and it will be spectacular

and I can't wait for autos and graduation - Shyla T

I can't wait for camp because it will be fun - Oscar V



Children's Corner

The Best Thing About Challenge Is - CB

We do harder work - Tilly
We get to go on camp - Brad
We have a netball day - Sienna
We do High jump at Athletics Day - Nash
We get to learn more - Hazel
I get to challenge myself more - Billie
We can get our pen licence - Lexi
We go to the swimming carnival - Grace
We go to Jets Gym - Josh
We have an athletics day - Ada
We get to go on the Giant Swing at camp - Tommy
We do Bike Ed - Jack
We can play on the Skyclimber - Jasper
This year we go on a beach camp - Judy
We are allowed to use iPads - Hannah
We get to play on the bottom playground - Mak
We get to do the 100 and 200 metre race at Athletics Day - Christian
In sport we do the Beep Test - Marcus
In sport we do the 12 minute run - Roman
We have to do 3 laps in the Cross Country - Lachie
We have Grade 1-2 buddies - Mila
We have the best teacher - Angus
We have a different Art teacher - Beau
We get to have Bike Ed - Zara
We have fun at Jets Gymnastics - Tam Nhu



DCE MOVIE NIGHT

HUGE THANKS FOR POWERING UP THIS EPIC EVENT, AND A BIG ROUND OF APPLAUSE TO OUR AMAZING SPONSORS!



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Diamond Valley College School Tours

All tours commence at 9:15am

Thursday 7th March 2024
Tuesday 12th March 2024
Thursday 21st March 2024
Wednesday 27th March 2024
Tuesday 16th April 2024
Friday 3rd May 2024
Wednesday 8th May 2024

Scan the QR to book your place for one of these tours:



DIAMOND VALLEY COLLEGE
165-179 Main Hurstbridge Rd
Diamond Creek VIC 3089

www.dvallcoll.vic.edu.au

goodFriday appeal
THE ROYAL CHILDREN'S HOSPITAL




SCAN ME ← *For more info and to donate*

When: Friday 29th March
Where: Eltham Leisure Centre
Time: 9am-12pm
Entry Cost: \$10 Adults \$5 Kids

- Face Painting
- Easter Egg Hunt
- Aquatic Activities
- Raffle Prizes
- Family Zumba
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