



# Diamond Creek East Primary School

## UPCOMING EVENTS MARCH

- Wed 13** - NAPLAN - Grades 3 and 5 Only
- Thurs 14** - NAPLAN - Grades 3 and 5 Only
- Fri 15** - Laurimar A vs DCE A (Away Game)
- Fri 15** - Diamond Creek vs DCE Hotshots (Away Game)
- Mon 18** - NAPLAN - Grades 3 and 5 Only
- Mon 18** - School Council Meeting Annual General Meeting
- Tues 19** - NAPLAN - Grades 3 and 5 Only
- Wed 20** - NAPLAN - Grades 3 and 5 Only
- Wed 20** - Canteen Lunch Day
- Thurs 21** - NAPLAN - Grades 3 and 5 Only
- Fri 22** - Diamond Creek vs DCE A (Away Game)
- Fri 22** - DCE Hotshots vs Greenhills A (Home Game)
- Mon 25** - NAPLAN - Grades 3 and 5 Only
- Wed 27** - KABOOM Sports Foundation and Discovery Areas
- Thurs 28** - End of Term 1 - 2024 Early Dismissal Time of 2.30pm today
- Fri 29** - Good Friday - Public Holiday

## APRIL

- Mon 15** - Term 2 Commences

Diamond Creek East  
Primary School  
Main Hurstbridge Road,  
Diamond Creek, Vic 3089

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Email:  
diamond.creek.east.ps  
@education.vic.gov.au  
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## Principal's Report

Dear Parents/Carers,

### CATCH MATHS

We are now in our fifth year of the implementation of our evidence-based CATCH Maths Program. This Program is in line with the Victorian Curriculum, as well as incorporating the Department of Education's High Impact Teaching Strategies (HITS), this program incorporates the five key proficiencies that are essential for all maths learners:

- ★ Positive Dispositions
- ★ Understanding
- ★ Fluency
- ★ Reasoning
- ★ Problem Solving



We love maths at DCEPS and additional information regarding "CATCH" maths can be found overleaf.

### KABOOM KIDSPORTS AND TWILIGHT EVENING

We are really looking forward to our Foundation/Discovery KABOOM Kidsports and Twilight Evening which will be held on Wednesday 27 March, 2024.

We are extremely thankful to our wonderful PFCA who will be hosting the food stalls from 5.30pm. A range of food will be available for purchase at the school:

Please remember that this is a CASH only event (small denominations would be appreciated) and don't forget to bring along your chairs, picnic blankets and your change.

Looking forward to seeing you on Wednesday 27 March, 2024.

### ABSENCES

From 1 March, 2014 there were important changes to "Student Absences". As Principal, I have certain legal responsibilities which I must adhere to under the Education and Training Reform Act 2006.

Parents are required to provide reasons for absences. Any long term absences e.g. Parents wishing to take students on holidays will need to be approved by myself and a "Learning Plan" will need to be attached by the classroom teacher.

Please take the time to read the information which can be found on page 3 of this Newsletter and do not hesitate to contact either myself or the General Office if you have any further questions.

### DCE CAR PARK

I understand and appreciate that the DCE Car Park can get extremely busy at drop off and pick up times. However, the children's safety is absolutely paramount and it is extremely important to note the following:

- Parents who are in a **hurry** should not use the car park. If you choose to use the parents' car park:-
1. Drive slowly- less than 5km
  2. Park economically
  3. Be wary of all children, not just your own
  4. Do not stop in the middle of the car park thus restricting access to other vehicles
  5. Reverse park in parking bays

**DO NOT PARK** in the zone designated for deliveries or bus parking bay. Do not call your children over to the car – collect them from the path or grounds.

### DCE CAR PARK

#### (Continued) Disabled

**Parking** - These car spaces have been marked to assist eligible people park nearer their destination. If you choose to use these car spaces you must ensure that your "Disability Parking Permit" is displayed at all times.

When using the car parking areas outside the school grounds, do not park in the **NO STANDING** areas as vision to the crossing and car park entry is obscured.

**REMEMBER:** That you must **stop** at the exit to Diamond Creek East Primary School when you are facing the red arrow at the exit. Cars should not enter the Pedestrian crossing area. (Vic Roads ruling).

Please note that cars making a U-turn at Perversi Avenue and Hurstbridge Road (opposite the school) **must give way** to all cars including cars turning out of Perversi Avenue.

Steve Campbell  
Principal

### ASSEMBLY SINGERS

#### Monday 18 March, 2024

Verse 1: Mila R - DE

Ava C - DE

Verse 2: Grace L - CB

Willow McC - CC

#### Monday 25 March, 2024

Verse 1: Letty P - DA

Scarlett M - DA

Verse 2: Chase M - CC

Qayyum D - CE

#### Auslan Signers

#### Monday 18 March, 2024

Sadie K - ED

Charlee-Faith VB - ED

Maeve H - ED

Meleah S - ED

Gemma M - ED

#### Monday 25 March, 2024

Amelia C - CC

Ellie F - CC

Chase M - CC

Reece G - CC



We are in the fifth year of the implementation of our evidence-based CATCH Maths program. In line with the Victorian Curriculum, as well as incorporating the Department of Education's High Impact Teaching Strategies (HITS), this program incorporates the five key proficiencies that are essential for all maths learners:

- **Positive Dispositions**
- **Understanding**
- **Fluency**
- **Reasoning**
- **Problem Solving**

CATCH Maths is an inclusive model which enables all students to succeed. We want all students to get comfortable with being challenged and sitting within '**productive struggle**'. This builds confidence, problem solving skills and resilience.

We plan **Challenging Tasks** with a 'low floor' and 'high ceiling'. This means, all students have an entry point into the main task (low floor). It also allows others to go as far as they can with a concept (high ceiling). Teachers use **enabling prompts** to simplify questions when students need support with a task and **extending prompts** when students have demonstrated that they are ready to go further.

A big emphasis is put on **Reasoning**, which is the ability for students to not only recall an answer, but the need to explain their thinking to justify it. Each Friday, students across the school play targeted Maths games that practise the skills for the concept covered that week.

Over the past four years, we have:

- Supplied all classrooms with a maths trolley full of hands on materials
- Made 50 maths topic tubs for students to use when problem solving
- Developed a whole school scope and sequence to assist with planning and program development
- Developed our teaching instructional model – Launch, Explore, Review
- Developed year level student goals
- Unpacked and refined our application of the High Impact Teaching Strategies (HITS) in Maths

This year we have our Learning Specialist, Matthew Buckley working with staff and students in classrooms five hours a week to assist with all Mathematics teaching and learning.

At Diamond Creek East, we love Maths! CATCH Maths not only teaches students what they need to know, but also what great maths learners DO, and what mindsets are helpful to enable success. The way we talk about Maths matters – we talk about it with excitement, a sense of curiosity and discovery. Our model helps students learn through experience and builds a rich culture of Numeracy within our classrooms.

I wonder what they caught in Maths this week!

If you have any questions about CATCH Maths, please do not hesitate to see your child's teacher.

The Principal will determine if the excuse provided for an absence is reasonable for the purposes of the parent meeting their responsibilities under the *Education and Training Reform Act 2006*. A Principal should use their discretion in making this decision. The Principal or their nominee must record:

- student attendance twice per day in primary schools and in every class in secondary schools for every student enrolled at the school
- the excuse given for an absence and whether this is reasonable in accordance with the *Education and Training Reform Act 2006*
- an absence as unexplained if no excuse has been given and change the attendance record once an excuse is provided or established
  - a student is present for a half day when the student has attended at least two hours of instruction.

To meet duty of care responsibilities, the school attendance records should indicate whether the student was physically present in a classroom, or not present but attending a school-approved activity. In the latter situation, the teacher or staff member in charge of the activity should record attendance and ensure parents are notified of any absences in the same manner as for regular absences from school. All students enrolled in the school are required to have their attendance recorded, even if they only attend the school premises part time. Attendance for the times the student is not expected to attend should be recorded so it does not count towards the absences for the school.

The attendance of students at curriculum programs outside school premises will need to be recorded by the provider and reported back and recorded by the school. Schools will manage absences in conjunction with the provider of re-engagement programs or approved education provider.

The table below provides examples of common reasons for absences.

Common reason for absence	Parent approval required	School required to confirm reason is authentic	Reasonable excuse for parent	General advice for principals	Basis in ETR Act for reasonable excuse	Follow up required
Illness or accident	Yes	No	Yes	N/A	2.1.3(a)(i)	No
Medical/dental appointment	Yes	Yes	Yes	Approve if appointment cannot be scheduled outside school hours	2.1.3(fa)	No, unless absences become excessive
Attending or observing a religious event or obligation	Yes	No	Yes	N/A	2.1.3(f)	No
Suspended	No	Yes	Yes	N/A	2.1.3(d)	Yes (suspension guidelines)
Bereavement such as a death of a family member, attendance at a funeral.	Yes	Yes	Requires principal to approve	Approve	2.1.3(fa)	Offer and provide support as required
Truancy	No	Yes	Yes	N/A	2.1.3(e)	Meetings, Attendance Improvement Plan
School refusal	Yes	Yes	Requires principal to approve	Approve if parents and school are working on plan to address cause	2.1.3(fa)	Yes – meetings to identify and address the cause
Family holiday	Yes	Yes	Requires principal to approve	Approve if parents notify in advance. School policy should be developed for long or frequent/ repeated holidays	2.1.3(fa)	Student Absence Learning Plans developed in conjunction with classroom teachers
Required to comply with another law	Yes	No	Yes	N/A	2.1.3(a)(ii)	No, unless absences become excessive. Offer and provide support as required
Cultural observance	Yes	Yes	Requires principal to approve	Approve if parent notifies in advance	2.1.3(fa)	No
Leisure (shopping, visiting relatives)	Yes	Yes	Requires principal to approve	Do not approve	2.1.3(fa)	No



*Look what's happening at  
Diamond Creek East Primary School  
Enrichment Camp  
Monday 4 March - Wednesday 6 March, 2024*



*All The Very  
Best of Fun  
on Camp*



**LIFE IS EASIER  
WITH MSP**



We are pleased to advise that the date for the 2023 school photos has been set for:

***Tuesday 4 June, 2024***

Additional information will follow and bookings will be able to be made on the Compass Portal.

## **Student News**

*We love having the opportunity to celebrate the achievements of students at Diamond Creek East Primary School.*



### **SUMMER W - DC ROYAL CHILDRENS HOSPITAL FUNDRAISER**

*Summer has been busily organising to raise money for the Royal Childrens Hospital.*

*As you will see by the photos Summer has been working hard to make friendship bracelets and hair scrunchies in support of this important fundraiser.*



*Summer will be available for sales at the following locations:*

*Monday 18 March, 2024 at assembly from 8.45am (under the ARK)  
Wednesday 20 March, 2024 at 3.00pm (outside the General Office)  
and  
Lunchtimes on Monday 18 and Friday 22 March, 2024  
(outside the General Office)*

*Prices will range from \$3.00 - \$5.00*

*If you would like your child to purchase either a friendship bracelet or a hair scrunchie they will be able to purchase them at the above times. At all times Summer will be supported by her family or staff when selling the bracelets.*

*Thank you for your support and congratulations Summer on your initiative to support others.*

# Rubbish Free Lunches and Nude Food Points are Back in 2024

In an effort to increase our Sustainability practices at DCE we are continuing with our Rubbish Free Lunch and Nude Food House points.

We are encouraging all students to bring a rubbish free lunchbox. This means a lunch that contains no landfill rubbish. Instead, it contains only Nude food and reusable containers. Any student who brings a completely rubbish free lunch will earn points for their House each day.



Students who do have landfill rubbish in their lunchboxes will be asked to *take it home* again. Classroom bins will **NOT** be available for lunch rubbish and food packaging will not be allowed to be taken out into the yard (canteen rubbish is an exception).

Green Waste Buckets will be in each classroom for the collection of any food waste. These are then taken to a local farm and used in a large Worm Farm, a wonderful off-site addition to our Sustainability Program.



Some suggestions and ideas on ways to bring a rubbish free lunch include:

- ★ Reusable plastic containers;
- ★ Beeswax wraps;
- ★ Reusable fabric bags (to replace snap lock bags).

Please ensure all reusable containers, bags etc are well labelled with your child's name.

I would like to thank you for your support in our efforts to become a more sustainable school for the future.



Renee Turley  
Sustainability Co-ordinator

# NAPLAN Information for parents and carers

## 2024

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](https://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy).


## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper and on day 1 only.</li><li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"><li>• To be completed after the writing test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"><li>• To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"><li>• To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.





## Where kids love to be!

### What Has been happening at TheirCare?

So far we have had a lot of fun in Term 1. We have had lots of different themed activities such as pirate week where we made paper plate pirate boats and treasure boxes that we filled with awesome treasure.

We had fairy tale week for national tell a fairy tale day where we made fairy wands and built our own three little pig houses. We have also been busy building rocket ships with the magnetic connectors.

Our Autumn holiday program 'Art Attack' is now live for bookings. You can visit the TheirCare website to see what fun activities we have coming up.



**TheirCare**  
Where Kids love to be!

The place to be these holidays!

# ART ATTACK

autumn HOLIDAY PROGRAM

Book now at [theircare.com.au](http://theircare.com.au)  
Save up to 90% with the Child Care Subsidy

Activities shown: Kung Fu Panda 4, Art Experience, School of Rock, Colour Run

## Holiday Program Important Information!

**What to bring**

- A healthy morning tea and lunch
- A labelled drink bottle for water
- Suitable clothing for an active day – closed toe shoes and jacket if wet/cold
- SunSmart hat for Spring and Summer holidays
- Medical Management Plan & Medication if applicable – see below for details

**Don't forget!**

- Keep your lunchbox nut-free to keep everyone safe
- Do not include food items that need to be reheated
- Label all items with child's name!
- Bus departure and arrival times are indicative only. For an accurate estimated time of arrival and departure please contact your service directly.

**Personal belongings**

Electronic devices, money and other valuables should be left at home.

If brought to the service, these items remain the responsibility of the family. TheirCare does not accept responsibility for loss or damage.

**TheirCare provides**

- Breakfast and afternoon tea snack
- Sunscreen
- Water to refill bottles

**Child Care Subsidy**

Please note that subsidised hours are calculated and allocated by Centrelink on a fortnightly basis. Check Centrelink for eligibility. Each session is calculated using the full service operational hours, not the hours attended by the child.

**Unexpected changes to activities**

In the unlikely event that an activity is unable to run, an alternative activity will be provided.

Activities and times are subject to change due to unforeseen circumstances such as severe weather or provider availability. If an alternative cannot be sourced we will update your invoice to reflect this.

**Serious stuff!**  
**Medical Management Plan & Medication**

All children who have been diagnosed with a medical condition including allergies, food/chemical intolerances, encephalitis, asthma, epilepsy will need to provide:

- a completed Medical Management Plan with a colour photo
- necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication or medication not be supplied.

**Changes to your booking**

Simply log into your account anytime to make the relevant changes or call us between 8:30am – 9:00pm weekdays on 1300 072 410.

**Fees for changes to your booking**

More than 5 days	Less than 5 days*	On the day
No Charge	\$10.00	Full Fee

\*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$10.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.

**If you have any questions, please speak with one of our friendly Educators or call Customer Support on 1300 072 410.**

**TheirCare**  
Where Kids love to be!

**Diamond Creek East PS TheirCare**  
Times 7:00AM – 6:30PM  
Location 129-163 Main Hurstbridge Road, DIAMOND CREEK VIC 3089  
Call 0473 300 993

\*With the maximum CHILD CARE SUBSIDY. \*\*Without the CHILD CARE SUBSIDY.

## There are 2 types of Child Care Payments.

### 1. Child Care Subsidy

The amount you can get depends on:

- 1 your family's income
- 2 the type of childcare you use
- 3 the age of your child
- 4 the hours of recognised activities you and your partner do

Up to **90%** of Child Care costs can be covered by Child Care Subsidy!

### 2. Additional Child Care Subsidy

This is extra support for some families including:

- 1 grandparents / great grandparents
- 2 families moving from an income support payment to work
- 3 those experiencing temporary hardship

Claim these subsidies via **myGov**

For more information, call Theircare on 1300 072 410

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>1 APR</b> <b>NO SERVICE Public Holiday!</b>	<b>2 APR</b> <b>Make it Messy!</b> Embrace your messy and creative side! Anything goes with the Anything but a Paintbrush challenge as you create works of art, but no paintbrushes allowed! Unleash your creativity and create amazing Clay Nature Prints, Symmetry Painting, Straw Face Painting and take part in a Fruit Basket Group Game! From as low as \$7.85* Full Fee \$76.65**	<b>3 APR</b> <b>Rainbow Rush</b> Get ready for a burst of colour! Dash through a vibrant spectrum in this Swole Rainbow Warriors Colour Run! After the run, tap into your artistic side with Rainbow Cotton Ball Painting, press releases with a yummy Mango Mayhem Smoothie, partake in a zesty Toga session, and get hands-on with Rainbow Cloud Slime! From as low as \$8.58* Full Fee \$85.69**	<b>4 APR</b> <b>Spotlight Spectacular</b> Step into the spotlight with this showtime spectacle! Get your groove on with a Dance Party inspired by Tik Tok dances! But the fun keeps going... Play the Pass the Sound game, create your own unique theatre puppets, and then take on the Count to 10 Challenge and the Space Jump improv game! From as low as \$7.85* Full Fee \$76.65**	<b>5 APR</b> <b>Tote-ally Art!</b> It's time to bring some colour to the streets! Create wearable works of art with your very own DIY tote bag that you get to take home! In addition to crafting, amp up the fun with Beat Jumping, showcasing your rhythm and coordination. Bust a move with Hip Hop Dance Moves and experience a zesty twist with Lemon Volcanoes. From as low as \$7.85* Full Fee \$76.65**
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8 APR</b> <b>ArtBlast Galaxy</b> We are ready for 10x-off! Launch your creativity into the stars and create unique patterns with Paint Rockets, dive into cosmos with Galaxy outlook, and tackle Minute to Win It Art Challenges. Engineer wonders with LEGO STEM Construction, fold luck into every corner with Origami Lucky Stars. From as low as \$7.85* Full Fee \$76.65**	<b>9 APR</b> <b>Movie Magic</b> This autumn, for the first time in almost a decade, comedy icon Jack Black returns to his role as Po, the world's most unlikely kung fu master, with a hilarious, butt-kicking new chapter in DreamWorks Animations beloved action-comedy franchise: Kung Fu Panda 4. From as low as \$10.75* Full Fee \$107.50**	<b>10 APR</b> <b>Bowl-a-rama</b> Step into the world of Ten Pin Bowling! Put on your bowling shoes and put your skills to the test! After knocking down the pins, explore the artistic realm with Canyon Watercolour Resist Art. Engage in the energetic Cookie Jar game. Amp up the fun with the Zambie Group Game. Lastly, challenge gravity with Vertical Bowling. From as low as \$10.75* Full Fee \$107.50**	<b>11 APR</b> <b>Culinary Canvas</b> Bon Appetit! Join us for a food fanatic's delight as we craft creative and unique food art, starting with Pizza Perforated, play Silly Banana Group Game, and create delightful edible art with Eat the Rainbow Fruit Salad. Then join in for Pineapple Finger Painting and molding Clay Gingerbread Project! From as low as \$7.85* Full Fee \$76.65**	<b>12 APR</b> <b>Putt-Tastic Adventure</b> Get ready to tee off for a mini-golf adventure like no other! Journey through the twists and turns of the mini-golf course, test your skills with the Lego Mini Golf Course Challenge. Then, let's take on the Paper Chains challenge, explore sensory fun with Crawling Colours, and express artistic flair with Button Tree Art! From as low as \$10.75* Full Fee \$107.50**



## Camps, Sports and Excursions Fund (CSEF) Payment Arrangements for 2024 IMPORTANT INFORMATION TO PARENTS

### Camps, Sports and Excursions Fund (CSEF)

Every Victorian child should have access to the work of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund (CSEF) will ensure that no student will miss out on the opportunity to join their classmates for important, educational fund activities.

School **camps** provide children with inspiring experiences in the great outdoors, **excursions** encourage a deeper understanding of how the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the cost of school trips, camps and sporting activities. This initiative is part of making Victoria the Education State and is the State Government's commitment to breaking the link between a student's background and their outcomes.

Applications for the CSEF program will open from the commencement of term one, 2024, helping to ensure that all eligible students are able to participate in school trips and sporting activities.

Families holding a valid means-tested concession card are eligible to apply. A special consideration category also exists.

**CSEF Application forms will be sent home with the eldest child in the family today - Wednesday 31 January, 2024 or you can collect your form from the General Office if you did not complete a form on or during the 2023 school year.**

A payment of \$150.00 for eligible primary school students and \$250.00 for eligible secondary school students will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of the student.

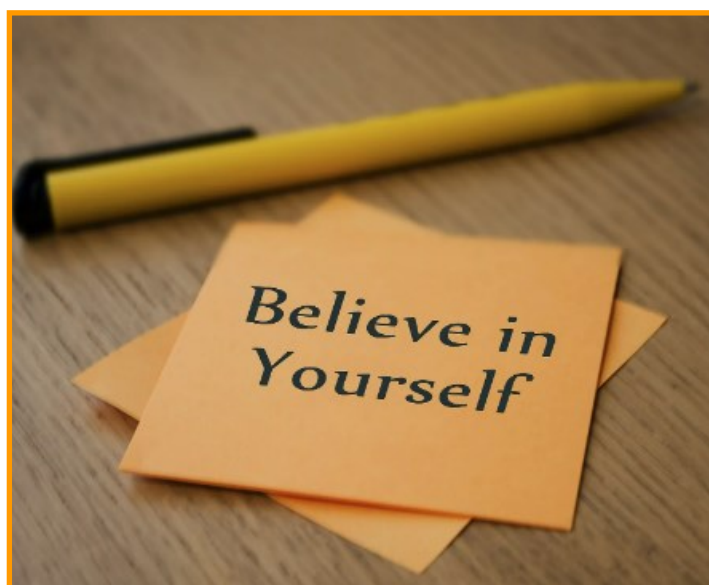
#### Important Dates:

**Monday 29 January, 2024** – CSEF eligibility date. The CSEF web system will perform an automatic check on this date whether a parent's concession card is valid.

**Thursday 29 February 2024** - CSEF payments to schools will commence from this date onwards. Regular payment runs will occur throughout terms one and two.

Please note: If you have already filled out a "CSEF Application Form" during 2023 your information will automatically be processed for CSEF Funding 2024. If your situation has changed please contact the General Office on 9438 1413

For more information about the CSEF program, visit: [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](#)





Dedication, Care & Excellence

# Community Advertisements & Announcements

**YARRA VALLEY MODEL RAILWAY CLUB PRESENTS**  
**THE EASTER MODEL TRAIN EXHIBITION 2024**

**MARCH 30 & 31**  
**SAT: 9:30 - 17:00**  
**SUN 10:00 - 16:00**  
 COMMUNITY BANK STADIUM  
 DIAMOND CREEK  
 120-165 MAIN HURSTBRIDGE RD, DIAMOND CREEK VIC 3080

FEATURING OVER 30 LAYOUTS IN VARIOUS SCALES, PROTOTYPES, AND ERAS PLUS MORE THAN 25 RETAILERS AND MANUFACTURERS! AMPLE FREE PARKING AND EASY ACCESS VIA PUBLIC TRANSPORT

SPONSORED BY:

**TICKETS:**  
**\$15 ADULTS**  
**\$5 CHILDREN**  
**\$30 FAMILY**

**Diamond Valley College School Tours**  
 All tours commence at 9:15am

Thursday 7<sup>th</sup> March 2024  
 Tuesday 12<sup>th</sup> March 2024  
 Thursday 21<sup>st</sup> March 2024  
 Wednesday 27<sup>th</sup> March 2024  
 Tuesday 16<sup>th</sup> April 2024  
 Friday 3<sup>rd</sup> May 2024  
 Wednesday 8<sup>th</sup> May 2024

Scan the QR to book your place for one of these tours:

DIAMOND VALLEY COLLEGE  
 165-179 Main Hurstbridge Rd  
 Diamond Creek VIC 3089  
[www.dvcol.vic.edu.au](http://www.dvcol.vic.edu.au)

**RITCHIES IGR LIQUOR**

**NOMINATE US TODAY**  
 AS PART OF THE RITCHIES COMMUNITY BENEFIT PROGRAM and help us generate extra funds.

**Diamond Creek East Primary School**

- Download or update the Ritchies Card App.
- Search and select our name when prompted to nominate a club, school or charity.
- Every time you shop at Ritchies and scan your app or card, Ritchies will contribute a percentage of the total to us!

\*CONDITIONS APPLY. Go to [ritchies.com.au/loyalty](http://ritchies.com.au/loyalty) for further information.

**goodFriday appeal**  
 THE ROYAL CHILDREN'S HOSPITAL

SCAN ME

**When: Friday 29th March**  
**Where: Eltham Leisure Centre**  
**Time: 9am-12pm**  
**Entry Cost: \$10 Adults \$5 Kids**

**For more info and to donate**

- Face Painting
- Easter Egg Hunt
- Aquatic Activities
- Raffle
- Prizes
- Family Zumba
- Easter Egg Hunt
- Free Hot Cross Buns
- Fitness Challenges
- Family Zumba
- Childcare Bookings
- Essential
- Les Mills Masterclass
- And much more!!

[www.goodfridayappeal.com.au](http://www.goodfridayappeal.com.au)

**launchpad**

**DIAMOND CREEK OPEN DAY**

SATURDAY  
 16TH MARCH, 2024  
 10AM - 1PM

SCAN QR CODE FOR MORE INFO

**Blue Light**

PROUDLY RUN BY LOCAL POLICE & VOLUNTEERS

**DIAMOND CREEK BLUE LIGHT DISCO**

15TH MARCH 2024  
 7-9.30PM | 8 to 13 YEAR OLDS | \$8 ENTRY

Diamond Creek Community Centre  
 28 Main Hurstbridge Road, Diamond Creek

Contact: **Snr Sergeant Wayne Spence 9438 8300**  
 Please ensure children have an emergency number on them.

Diamond Creek Blue Light Disco  
 DIAMONDCREEKBLELIGHTDISCO

**DENTESSENCE**  
 DIAMOND CREEK

**KIDS CHECK-UP AND CLEAN**

\$95 for Private Patients  
 OR  
 No Gap with Dental Health Insurance (Cover of \$95 or more)

**9438 5103**

[www.dentesence.com.au](http://www.dentesence.com.au)

\*children 13 and under.

**fishcare victoria**

**LEARN TO FISH WITH FISHCARE**

Your fishing licence is on track

**School Clinics**  
 We deliver FREE education and recreation activities that are aligned with the Victorian curriculum. Our programs are designed to teach students swimming principles as well as the fundamentals of fishing involved in recreational fishing.

**Come & Try**  
 We conduct FREE responsible fishing education workshops throughout the year in regional and metro areas. Our events are targeted at novice anglers that are keen to learn the basics of fishing and get their first catch!

**Learn to Fish App**  
 Our FREE app guides the beginners to getting involved in fishing in Victoria. With video tutorials & articles on how to cast, on lures & rigs, we will teach you what you need to know to get started & continue your fishing journey!

**Stewardship**  
 We educate on aquatic environments and how to mitigate threats to these precious resources. We work in Victoria to become stewards of our waterways and marine environment.

**FishAbility**  
 With increasing age, active involvement of people with disabilities into recreational fishing through structured and regular volunteer supported fishing events.

**Volunteering**  
 We are a volunteer based not for profit organisation. We welcome new volunteers to our volunteer team. If you are keen to share your fishing knowledge with Victorian Communities come and join us!

**ABOUT US**  
 Fishcare has been operating in Victoria since 1995 and has since grown to cover 5 regions across the state. We are a community operated not-for-profit with the motto 'We Fish, We Care'. Our work promotes responsible fishing practices and increased stewardship of Victoria's aquatic environments and is funded through the Recreational Fishing License trust fund.

**WHAT WE DO**  
 We run free educational and hands on aquatic education and fishing clinics to communities and schools across Victoria. If your school, angling club or community group is interested in getting involved in a learn to fish clinic or learning about their local aquatic environment, please reach out to our friendly staff. We provide all the gear, advice and educational materials you need!

DOWNLOAD OUR FREE LEARN TO FISH APP!

[fishcare.org.au](http://fishcare.org.au)

**fishcare victoria**

**A RESPONSIBLE & INCLUSIVE FISHING FUTURE**

**Learn More**

**Join Us**