



FOUNDATION FLYER NO: 4



*Term 3 - Can you believe how the year is flying?
We've blinked and already we are well into Term 3.*

Term 3 Specialist Sessions:

TERM 3	Monday	Tuesday	Wednesday	Thursday	Friday
DFA	Art	Sport	Music	Auslan Library	
DFB	Sport	Music	Art	Auslan Library	
DFC	Sport	Auslan	Art	Library	Music
DFD		Art	Sport	Music Library	Auslan

JETS GYMNASTICS:

In Term 3, each of our Foundation classes visit Jets Gymnastics at the Bendigo Bank Stadium. Each class participates in 4x45 minute sessions with two (2) Jets coaches. The sessions are great fun and focus on balance, flexibility, strength and body awareness.

DFA and DFB will be attending on Wednesdays from 26 July - 16 August. DFC and DFD will follow on in the week beginning Wednesday 23 August, 2023.

INQUIRY TOPIC:

Our Inquiry Topic for Term 3 is [Here Together, Friends Forever](#).

Students will learn about fairness and friendship. They will practise following classroom rules and family rules and they will consider appropriate actions in different places that they might visit. Students will learn techniques to manage conflict and social skills to use when working in a team.

Reminder: The Foundation Area will be celebrating the 100th Day of School on Friday 28 July, 2023.

Students will be participating in special activities on this day. Please don't forget to get your costumes ready! We are asking Foundation students to dress up like they are 100 years old. If you are happy for your child to participate, we suggest you keep it simple and find items at home (please don't feel you need to purchase a costume). Appropriate footwear is still worn on the day.

As part of the day, we will be making and eating Fairy Bread and 100 Day Iced Biscuits. The brands and ingredient list of each item is attached to the 100 Days of School Notice on Compass. **There is no cost associated with this event, however, we are asking for your consent for your child to participate by no later than Monday 24 July, 2023**

READING AT HOME:

Keep up all the terrific reading at home. Regular reading of books and sight words continues to be recommended at least 4/5 times a week.

The move to Level 3 and 4 books and beyond requires a shift from memorising simple repetitive sentences to the ability to stretch sounds in words, recall a large range of the Magic 100 Words and read for meaning. Reading at home can be a challenge. It can be 'easier' to read sentences and tricky words for children, however, as often as possible encourage your child to use the 'strategies' they have learned at school and independently try to 'problem solve' first.

An important focus for students as they begin to read multiple sentences is to work on smooth, easy reading. Because beginning readers 'sound out' words: there can be a tendency to sound like a robot as each word is read. Reading 'easy' level texts and 'rereading familiar books' supports fluent reading and enables your child to 'scoop up groups of words' like we do as we talk rather than read word by word.

MATHEMATICS:

Mathematics is part of our everyday lives and can be an easy one to incorporate into conversations and activities at home. Our goal is to promote confident, Maths learners in Foundation.

We have listed some of our Term 3 topics you could support your child with:

- confident counting to 100 and beyond;
- backwards counting from 20;
- addition and subtraction strategies e.g. adding and subtracting 1, 2 or 3 to or from a number e.g. $5+1$, $5+2$, $5+3$;
- doubles addition e.g. $6+6$, $4+4$;
- skip counting by 10s to 100;
- identifying coins;
- exploring 2 and 3 dimensional shapes.

SUPPLIES:

As the weather changes and sniffles begin we are once again asking for parents to supply a box of tissues for the classroom. We would also be very grateful for any families that can provide a packet of antibacterial multipurpose wipes (not baby wipes) for cleaning of tables etc.

SHOWCASES:

Just a reminder to please remember to return your child's Showcase Folder. These came home in the last week of Term 2 with each School Report. The *Grow and Glow* page included is a page you can offer feedback on. We will continue to add sample activities to these.

If you have any questions please don't hesitate to schedule a time to see your child's teacher.

Yours sincerely,

Sandra, Renee, Kass and Helen
Foundation Teachers