

FOUNDATION FLYER NO: 3



Happy Term 2 to all our Foundation Families,

In Term 2 we look forward to our Foundation students continuing to work hard to learn everyday, as the students have demonstrated that they have settled into the routines of their class, met new friends and made wonderful progress with their learning.

TERM TWO HIGHLIGHTS:

Term 2 is quite short compared to Term 1, so we are gearing up for an action packed and busy term already. Please keep a look out for Compass updates for the following events this term:

- ★ Parents Helpers begin in Week 2;
- ★ Mothers Day Stall Thursday 11 May, 2023;
- ★ Alphabet Day is a highlight on the Foundation calendar to celebrate what we have learned about sounds and letters so far. More information on this Dress Up day will be sent home via Compass in the coming weeks;
- ★ School Photos on Thursday 1 June, 2023;
- ★ Feeling Fabulous Day on Wednesday 7 June, 2023 is another whole school event and part of the strong Wellbeing Program run at DCE;
- ★ Last Day Term 2 Friday 23 June, 2.30pm Finish

• TIMETABLE:

There is a new timetable for specialist classes this term. Please see below for your child's new days for specialist classes.

TERM 2	Monday	Tuesday	Wednesday	Thursday	Friday
DFA	Art	P.E	Music	Library Auslan	
DFB	P.E	Music	Art	Library Auslan	
DFC	P.E	Auslan	Art	Library	Music
DFD		Art	P.E	Library Music Auslan	

INQUIRY TOPIC:

Our inquiry topic for Term 2 is SUSTAINABILITY. Our inquiry learning in the classroom encompasses asking questions, investigating, explaining and describing our findings. Students will be engaged in lots of discussions and activities to increase their understanding of the importance of Sustainability and the role they play. As part of this unit we will have a special Movie Day and whole school Sustainability Day on Thursday 22 June, 2023. Please keep a lookout on Compass for more information on these events.

NUDE FOOD LUNCHES:

Beginning in Week 2 of Term 2 we are encouraging all students to bring rubbish free lunches. This means a lunch that contains no landfill rubbish. Instead, it contains only Nude food and reusable containers. Any student who brings a completely rubbish free lunch will earn points for their House. A Compass update has already been sent out with further details about this program. Please ensure all reusable containers, bags etc. are well labelled with your child's name.

UNIFORM and LOST PROPERTY:

There has been a large increase in the number of uniform items, especially jumpers in lost property in the last week. <u>PLEASE</u> make sure your child's jumper and hat are <u>CLEARLY</u> named so that if lost it is easily returned. If your child has lost something, property is located inside the Multi-Purpose Room, near the canteen and is open both before and after school for parents to look through.

We would like to remind families that as part of the DCE uniform policy **NO** jewellery is to be worn by students. Stud and sleeper style earrings and watches are acceptable, however necklaces, bracelets (medical alert bracelets are exempt) and large earrings are not.

Lastly your child's hat will be sent home this week and teachers are asking that they be washed and returned to school as soon as possible. This is also a great opportunity to re-label your child's hat clearly with their name if required.

SUPPLIES:

As the weather changes and sniffles begin we are once again asking for parents to supply a box of tissues for the classroom. We would also be very grateful for any families that can provide a packet of antibacterial multipurpose wipes (not baby wipes) for cleaning of tables etc.

TOYS FROM HOME:

We have a number of students who like to bring toys from home to school each day and while we understand that they enjoy this it can cause some problems at school. If your child has a toy that they need to bring to school for comfort we ask that it remains in their school bag, students have the opportunity to go and have a cuddle throughout the day but the toy remains in their bag. If your child is wanting to bring along a toy or ball to play with during outside times we ask that this is kept to a limit of one (1) toy per day, **MUST** be clearly named and that you make your child aware that the safety of their toy is their responsibility. If your child has a special toy we advise it is kept at home to avoid distress over a lost or broken toy.

• BLUE BAGS/READING:

A reminder to parents that Blue Bags are required at school daily. We request that Home Reading Logs, the three (3) readers and the Magic Word Book are at school every day. This is so teachers can check the reading logs on a nominated day, children can read their books regularly to self or a partner and teachers can update Magic Word books. To assist us please make sure you use the log book and sign each time you have read at home with your child. To help teachers with reviewing the reading logs regularly, some of the Foundation teachers keep the students' reading logs overnight once each week. Thank you for your understanding.

WORKING AT HOME:

Keep up all the fabulous support at home, it really does make a difference. We appreciate it can be very hard to fit in regular practice sessions at home but we highly recommend that you try for at least four (4) or five (5) short sessions each week to read books, work on confident sound knowledge and develop sight recognition of the Magic 100 Words. It is our experience that short regular sessions helping your child at home are of more value than sitting down for a longer session once or twice a week.

ASSESSMENTS:

Teachers endeavour to check in on sound knowledge, listen to reading and check Magic Words over a **2 week** cycle. During this time we also check number recognition and counting with individual students. Our ability to check in one on one with students is dependent on scheduling time between teaching sessions, timetabling and our commitment to the class as a whole. We understand that students (and parents) are excited when they know a set of words, however, we ask for students to be patient and wait for their turn/day as classroom teachers work through the assessment cycle.

If you have any questions please don't hesitate to schedule a time to see your child's teacher.

Yours sincerely,

Sandra, Renee, Kass and Helen Foundation Teachers